Investigation of spiritual intelligence levels of active football players Investigación de los niveles de inteligencia espiritual de futbolistas activos

*O**ğ**uzhan Yüksel, **Sief Addeen Ra'ed Alkafaween, ***Orhan Dem**i**r, ***Aygül Oruç, ***Nergiz Erdem, *Kakha Shamatava, *Piyami Çakto, ****Ayla Karakullukçu

*Kütahya Dumlupınar University (Türkiye), **Ministry of Youth (Jordan), ***Ministry of National Education (Türkiye), ****Kırıkkale University (Türkiye)

Abstract. The aim of this study is to examine the spiritual intelligence levels of active soccer players according to various variables. A survey model was used in this quantitative study. The study group consisted of 517 football players actively playing football in the 1st Amateur League, Super Amateur League and Regional Amateur League. Snowball sampling, a non-probability sampling method, was used to collect the data. The first part of the measurement tool, which consists of two parts, includes questions prepared for the demographic information of the participants. The second part includes the "Spiritual Intelligence Scale" adapted into Turkish by Erduran-Tekin & Ek§i (2019). Independent sample test (T-test) and one-way analysis of variance (One-Way ANOVA) were applied to the data obtained. According to the results of the data analysis, Welch values were taken into consideration depending on the homogeneity assumption of the data and Tukey test, one of the Post Hoc tests, was applied as a second level test. The total score and sub-dimensions of spiritual intelligence differ statistically according to marital status, age, occupation, economic income and practicing sports. The fact that football players tell the problems they experience to the people around them (family members), the maturity that occurs in individuals with the advancement of age, the assurance and personal rights they have in the profession, having an economic income that they can feel comfortable and doing sports increase the level of spiritual intelligence.

Keywords: Active sports participation, football, spiritual intelligence, 1st amateur league, 2nd amateur league, regional amateur league.

Resumen. El objetivo de este estudio es examinar los niveles de inteligencia espiritual de los futbolistas en activo en función de diversas variables. En este estudio cuantitativo se utilizó un modelo de encuesta. El grupo de estudio estaba formado por 517 futbolistas que jugaban activamente al fútbol en la 1ª Liga de Aficionados, la Super Liga de Aficionados y la Liga Regional de Aficionados. Para recoger los datos se utilizó el muestreo de bola de nieve, un método de muestreo no probabilístico. La primera parte de la herramienta de medición, que consta de dos partes, incluye preguntas preparadas para la información demográfica de los participantes. La segunda parte incluye la "Escala de Inteligencia Espiritual" adaptada al turco por Erduran-Tekin & Ek§i (2019). Se aplicaron a los datos obtenidos la prueba de muestras independientes (prueba T) y el análisis de varianza unidireccional (ANOVA unidireccional). Según los resultados del análisis de los datos, se tuvieron en cuenta los valores de Welch en función del supuesto de homogeneidad de los datos y se aplicó la prueba de Tukey, una de las pruebas Post Hoc, como prueba de segundo nivel. La puntuación total y las subdimensiones de la inteligencia espiritual difieren estadísticamente según el estado civil, la edad, la profesión, los ingresos y la práctica de deportes. El hecho de que los futbolistas cuenten los problemas que experimentan a las personas de su entorno (familiares), la madurez que se produce en los individuos con el avance de la edad, la seguridad y los derechos personales que tienen en la profesión, tener unos ingresos económicos que les permitan sentirse cómodos y practicar deporte aumentan el nivel de inteligencia espiritual.

Palabras clave: Participación activa en deportes, fútbol, inteligencia espiritual, 1ª liga de aficionados, 2ª liga de aficionados, liga regional de aficionados.

Fecha recepción: 09-05-24. Fecha de aceptación: 26-06-24 Oğuzhan YÜKSEL oguzhan.yuksel@dpu.edu.tr

Introduction

After the discovery of IQ, the type of intelligence that deals with an individual's mathematical and analytical skills, research in this field continued and it was thought that there may be other types of intelligence. Gardner's (2011) theory of multiple intelligences brings a new perspective to the concept of intelligence, arguing that human intelligence is a combination of many abilities that cannot be explained by a single factor. Gardner describes intelligence as a psychobiological potential for solving problems or evaluating objects that are valued within a cultural framework. Gardner, the representative of this theory, argues that the Multiple Intelligences Theory is based on biological and cultural dimensions. Culture plays a significant role in the development of intelligence, with the value it places on different types of intelligence. The types of intelligence that are highly valued develop more and faster than others. Because accepted and valued behaviors increase motivation and direct the individual to enrich these behaviors (Demirel, 2004).

Howard Gardner, with his book 'Frames of Mind', opened different areas of discussion and research based on the concept of 'multiple intelligences'. The book mentions seven different types of intelligence. These are linguistic, and mathematical, musical, spatial/spatial, personal and intrapersonal intelligence. He also mentions four models of intelligence and lists them as bottom-up physical intelligence, IQ, which is linguistic and mathematical skill intelligence, emotional intelligence (EQ) and spiritual intelligence (SQ). EQ and SQ are closely related types of intelligence. These two types of intelligence appeal to emotions rather than thought, physical and analytical thinking (Zohar & Marshall, 2000). In particular, SQ is an area worth exploring to explain the type of intelligence that directly addresses the heart and can be

called the thinking heart.

Spiritual intelligence is an intrinsic, innate ability of the human brain and psyche. It draws its deepest resources from the heart of the universe. It is an ability that has evolved over millions of years and enables the brain to find and use meaning in solving problems. (Zohar & Marshall, 2000). Spiritual intelligence is defined as a type of intelligence that enables people to know that they are connected to the whole universe and to be aware of themselves within this universe (Yaǧcı & Sezgin, 2021).

Having a vision and a set of values, facing challenges and learning from them, and being aware of one's responsibility towards the world are among the characteristics of spiritual intelligence (Zohar & Marshall, 2010).

The concept of Spiritual Intelligence is closely linked to spirituality and values, so it can empower an individual with a sense of change and transformation and help him/her to solve cultural and spiritual problems. Therefore, it transforms and helps individuals to solve their problems with God and prepares them to solve their cultural and social problems in a better and more effective way (Khoshtinat, 2012). People with a high level of spiritual intelligence find it easy to overcome difficulties and are able to show determination and honesty. Therefore, it enables the individual to overcome passions and ambitions that think only of himself/herself without putting his/her ego in the foreground, to facilitate self-understanding, and to approach all his/her initiatives with more strength, determination and courage (McGreal, 2013).

Emmons (2000) mentions five abilities that define spiritual intelligence. These abilities refer to the capacity to transcend the physical and material realm, experience heightened states of spiritual consciousness, sanctify daily activities, events, and relationships, solve life problems using spiritual resources, and engage in virtuous behaviour. Having a high spiritual intelligence enables the individual to do his/her job in a better way (Khoshtinat, 2012).

When it is considered in the specific case of football sport branch high spiritual intelligence of athletes in this sport branch that appeals to large masses may mean that athletes can use their performances better. Positive evaluations and behaviours are more likely to increase when an individual has positive feelings and thoughts about their life (Myers & Diener, 1995). When a normal person is considered, it is not possible to exhibit behaviour independent of intelligence. In this context, behaviour is affected by more than one factor. Spirituality is an essential component of an individual's mental health and well-being. It allows individuals to evaluate themselves and their lives positively, leading to desired positive behaviours (Baezzat et al., 2019; Garssen et al., 2021; Nosrati et al., 2018; Sadeghifard et al., 2020). Spiritual intelligence allows individuals who seek meaning and question the purpose of life to experience profound emotions, gain self-awareness, establish meaningful relationships with others, and enhance their problem-solving abilities (Chaar et al., 2018; Hosseini et al., 2010; Nasel, 2004; Raisi et al., 2018).

Mishra & Vashist (2014) state that spiritual intelligence is a premise in understanding the quality of life and success of the individual. It is also emphasised that individuals with high spiritual intelligence can overcome mental, social and emotional stress and problems more easily. In the study conducted by Rezavandzayeri et al. (2024), it is emphasised that there is a positive correlation between training volume and emotional intelligence. Acebes Sánchez, Granado-Marchena-Giráldez (2021) examined Peinado, relationship between emotional intelligence and anxiety and suggested that emotional intelligence is related to performance in athletes. Considering the nature of football, football matches may cause various psychological stresses in athletes such as the need to focus for a long time, the need to maintain the level of perception, and the difficulty of making decisions under the pressure of the opponent, as well as physical strain (Nédélec, 2012). Research suggests that individuals with a spiritual orientation exhibit better mental and physical health and a more positive outlook. They are less likely to engage in harmful or negative behaviours towards themselves and their environment, and as their spirituality increases, they show a reduced tendency towards violence (James, Miles, & Mullins, 2011; Salas-Wrigh, et al., 2013; Singh, Junnarkar, & Kaur, 2016; Yick, 2008). In this context, in our study, it was aimed to examine the spiritual intelligence levels of active football players according to various variables, and the following hypotheses were formed in order to obtain more detailed information.

H1: Spiritual intelligence levels of active football players differ statistically according to marital status variable.

H2: Spiritual intelligence levels of active football players differ statistically according to age variable.

H3: Spiritual intelligence levels of active football players differ statistically according to occupation variable.

H4: Spiritual intelligence levels of active football players differ statistically according to economic income variable.

H5: Spiritual intelligence levels of active football players differ statistically according to the variable of doing sport.

Method

In this section of the study, information about the research model, research group, data collection tool and data analysis are given.

Research design

This study adopts a quantitative research approach using the survey model. The survey model aims to describe a past or current situation objectively, without intervention, by defining the subject of the research within its own conditions (Karasar, 2020).

Research group

The study group consists of 517 football players actively playing football in the 1st Amateur League, 2nd Amateur League and Regional Amateur League. The data was collected using the snowball sampling method, which is a non-probability sampling method. In order to perform snowball sampling, a connection is established with one of the units in the universe in any way. Then, with the help of the person contacted, another person is contacted, and then another person is contacted in the same way. In this way, the sample is enlarged in a chain as a snowball effect (Daymon & Holloway, 2010; Palinkas, et al., 2015).

Data collection tool

The first part of the measurement tool, which consists of two parts, includes questions prepared for the demographic information of the participants. In the second part, there is the "Spiritual Intelligence Scale" developed by Kumar & Mehta (2011) and adapted into Turkish by Erduran-Tekin & EkŞi (2019) to measure the spiritual intelligence level of the participants. The five-point Likerttype measurement tool (1: Strongly Disagree, 2: Disagree, 3: Undecided, 4: Agree 5: Strongly Agree), consists of 19 items and 4 sub-dimensions in total. Self-understanding sub-dimension consists of 7 items, human values subdimension consists of 4 items, compassion sub-dimension consists of 5 items and conscientiousness sub-dimension consists of 3 items. There are 9 reverse coded items in the measurement tool. Cronbach Alpha coefficient of the scale was determined as .85. It is stated that participants with high scores can be said to have high spiritual intelligence (Erduran-Tekin & Ekşi, 2019).

Table 1.

Item distribution of the measurement tool

Size	Number of items	Chronbach's Alpha (α)
Self-understanding	7	.808
Human Values	4	.821
Compassion	5	.788
Conscientiousness	3	.845
Spiritual Intelligence Total	19	.798

The measurement tool in Table 1 consists of a total of 19 items and 4 sub-dimensions. Self-understanding sub-dimension consists of 7 items, human values sub-dimension consists of 5 items and conscientiousness sub-dimension consists of 5 items and conscientiousness sub-dimension consists of 3 items. As a result of Chronbach's Alpha reliability analyses, reliability coefficients were obtained for Self-understanding (α =.808), Human Values (α =.821), Compassion (α =.788), Conscientiousness (α =.845) and Total Spiritual Intelligence (α =.798).

Analysing the data

After transferring the obtained data to Excel, the study excluded participants who provided incomplete information. The edited data were transferred to the SPSS 23.0 package programme and the Kolmogorov-Smirnov normality test was applied, and although the results obtained did not show a normal distribution, it was accepted that the data had a normal distribution because the skewness and kurtosis values were between -3 and +3 (Jondeau & Rockinger, 2003). Independent sample test (T-

test), Reliability test and One-Way Analysis of Variance (One-Way ANOVA) were applied to the data. According to the results of the data analysis, Welch values were taken into consideration depending on the homogeneity assumption of the data and Tukey test, one of the Post Hoc tests, was applied as a second level test. The findings were evaluated according to p<0.05 significance value (Tukey, 1949).

Table 2. Skewness and Kurtosis values of sub-dimension

Sub-dimension	Skewness	Kutosis
Self-understanding	157	-1.754
Human Values	219	-1.647
Compassion	.206	-1.342
Conscientiousness	093	-1.520
Spiritual Intelligence Total	171	-1.978

Table 2 Skewness and kurtosis values of the subdimensions are between -3 and \pm 3. Therefore, parametric tests can be applied to the data (Jondeau & Rockinger, 2003).

Table 3.

Mean, standard deviation, Skewness and Kutosis values of variables

Variable	N	X	SD	Skewness	Kutosis
Marital Status	517	1.653	.476	647	.235
Age	517	2.034	.885	068	.328
Profession	517	1.941	.750	.095	.316
Economic Income (TL)	517	1.955	.828	.083	.451
Doing Sport	517	1.847	.715	458	.236

Table 3 presents the mean, standard deviation, skewness and kurtosis values of the demographic information of the participants.

Findings

The aim of the study is to examine the spiritual intelligence levels of the participants according to various variables (marital status, age, occupation, economic income and practicing sports) and to present the results of data analysis.

Table 4. T-Test results for marital status variable

0.1.1							
Sub-dimension	Marital Status	N	X	SD	t	p	
Self-understanding	Single	237	2.357	.625	4 001	.000**	
Sen-under standing	Married	280	2.582	.620	- + .021	.000	
Human Values	Single	237	2.977	.850	601	.548	
riuman varues	Married	280	3.022	.887	001	.346	
C :	Single	237	2.496	.820	6 156	.000**	
Compassion	Married	280	2.942	.752	-0.+30		
Conscientiousness	Single	237	2.260	.960	350	.726	
Conscientiousness	Married	280	2.288	.860		.726	
Spiritual Intelligence	Single	237	2.508	.542	4 222	.000**	
Total	Married	280	2.723	.600	-4.223	.000**	

p<0.01**

When Table 4 was analysed, a statistically significant difference was found in self-understanding (t(515)= -4.091; p<0.05), compassion (t(515)= -6.456; p<0.05), spiritual intelligence total score (t(515)= -4.223; p<0.05) depending on the marital status variable. In the subdimensions of human values and conscientiousness, no significant difference was found depending on the marital

status variable. In the statistically significant total score and sub-dimensions, it is seen that the average scores of married

participants are higher than single participants.

Table 5.

One-Way ANOVA results for age variable

Sub-dimension	Age	N	X	SD	F	P	Difference
	30 and above (a)	169	2.597	.615			. L
Self-understanding	24-29 (b)	120	2.532	.595	7.307	.001*	a-b
	18-23 (c)	228	2.364	.645			a-c
	30 and above (a)	169	3.105	.897			
Human Values	24-29 (b)	120	2.807	.885	4.336 .014*	a-b	
	18-23	228	3.027	.827			
	30 and above (a)	169	2.910	.778		10.924 .000**	1
Compassion	24-29 (b)	120	2.844	.730	10.924		a-b
-	18-23 (c)	228	2.554	.848			а-с
	30 and above	169	2.374	.903			
Conscientiousness	24-29	120	2.177	.926	1.782	.169	
	18-23	228	2.252	.893			
	30 and above (a)	169	2.751	.594			1
piritual Intelligence Total	24-29 (b)	120	2.616	.594	6.678	.001*	a-b
	18-23 (c)	228	2.536	.552			a-c

p<0.01**, p<0.05*, a=30 and above, b=24-29, c=18-33

When Table 5 is examined, a statistically significant difference was found in the sub-dimensions of self-understanding (F(2; 516)= 7.307; p<0.05), human values (F(2; 516)= 4.336; p<.005), compassion (F(2; 516)= 10.924; p<0.05) and the total score of spiritual intelligence (F(2; 516)= 6.678; p<0.05) depending on the age variable. No significant difference was found in the sub-dimension of

conscientiousness depending on the age variable. As the results of Tukey Post-Hoc test were analysed in order to determine which groups were different, it was seen that there was a difference between the participants aged 30 and over and the other participants.

Table 6. One-Way ANOVA results for profession variable

Sub-dimension	Profession	N	X	SD	F	P	Difference
	Private Sector Employee	191	2.441	.621			
Self-understanding	Civil Servant (b)	194	2.571	.630	3.486	.031*	b-c
	Student (c)	132	2.398	.640			
	Private Sector Employee	191	3.057	.805			
Human Values	Civil Servant	194	2.992	.885	.797	.451	
	Student	132	2.935	.935			
	Private Sector Employee (a)	191	2.600	.826			
Compassion	Civil Servant (b)	194	2.876	.794	5.640	.004*	a-b
	Student	132	2.736	.800			
	Private Sector Employee	191	2.227	.913			
Conscientiousness	Civil Servant	194	2.362	.890	1.436	.239	
	Student	132	2.217	.913			
	Private Sector Employee (a)	191	2.579	.563			1
Spiritual Intelligence Total	Civil Servant (b)	194	2.707	.605	3.047	.048*	a-b
	Student (c)	132	2.572	.563			b-c

p<0.05*, a= Private Sector Employee, b=Civil Servant, c= Student

When Table 6 is examined, a statistically significant difference was found in the sub-dimensions of self-understanding (F(2; 516)= 3.486; p<0.05), compassion (F(2; 516)= 5.640; p<0.05) and the total score of spiritual intelligence (F(2; 516)= 3.047; p<0.05) depending on the occupational variable. No significant difference was found in humanitarian others and conscientiousness sub-dimensions depending on the occupational variable. When

the results of Tukey Post-Hoc test were analysed to determine which groups were different, it was seen that there was a difference between civil servants and students in the dimension of understanding oneself, between civil servants and private sector employees in the sub-dimension of compassion, and between civil servants and other participants in the total scores of spiritual intelligence.

One-Way ANOVA results for economic income variable

Sub-dimension	Economic Income (TL)	N	X	SD	F	P	Difference
	Over 25 thousand (a)	163	2.594	.600			
Self-understanding	15.001-25.000 (b)	166	2.397	.622	4.294	.014*	a-b
	Under 15 thousand	188	2.451	.655			
	Over 25 thousand (a)	163	3.092	.822			
Human Values	15.001-25.000 (b)	166	2.832	.947	4.746	.009*	a-b
	Under 15 thousand	188	3.072	.820			
Compassion	Over 25 thousand	163	2.862	.774	2.797	.062	

	15.001-25.000	166	2.692	.842			
	Under 15 thousand	188	2.670	.816			
	Over 25 thousand (a)	163	2.470	.870			
Conscientiousness	15.001-25.000	166	1.991	.850	13.194	**000.	a-c
	Under 15 thousand (c)	188	2.356	.930			
C:	Over 25 thousand (a)	163	2.750	.563			- L
Spiritual Intelligence Total	15.001-25.000 (b)	166	2.503	.621	7.524	.001*	a-b
rotar	Under 15 thousand (c)	188	2.625	.542			а-с

p<0.01**, p<0.05*, a= Over 25 thousand, b=15.001-25.000, c= Under 15 thousand

When Table 7 is examined, a statistically significant difference was found in the sub-dimensions of selfunderstanding (F(2; 516)= 4.294; p<0.05), human values (F(2; 517) = 4.746; p < .005), conscientiousness (F(2; 517) = 4.746; p < .005), cons517)= 13.194; p<0.05) and the total score of spiritual intelligence (F(2; 516) = 7.524; p<0.05) depending on the economic income variable. There was no significant difference in the compassion sub-dimension based on economic income. When the results of the Tukey Post-Hoc test were analysed in order to determine which groups were different, it was seen that there was a difference between the participants with an economic income above 25 thousand and the participants with an economic income 15.001-25.000 in the sub-dimensions of selfunderstanding and human values, between the participants with an economic income above 25 thousand and the participants with an economic income below 15 thousand in the sub-dimension of conscientiousness, and between the participants with an economic income above 25 thousand and the others in the total score of spiritual intelligence.

Table 8.

One-Way ANOVA results for the variable of doing sport

Sub-dimension	Doing Sport	N	X	SD	t	P	
C-1f dt di	No	237	2.197	.626	-4.032	005*	
Self-understanding	Yes	280	2.302	.620	-4.032	.005*	
Human Values	No	237	2.542	.850	607	.532	
riuman varues	Yes	280	2.715	.889	607	.332	
<i>C</i> :	No	237	2.296	.821	-6.557	.002*	
Compassion	Yes	280	2.712	.752	-0.557	.002**	
Conscientiousness	No	237	1.889	.960	350	.726	
Conscientiousness	Yes	280	1.949	.862	330	.726	
Spiritual Intelligence	No	237	2.246	.542	-4.302	.001*	
Total	Yes	280	2.472	.601	- + .302	.001*	

p<0.05*

When Table 8 is analysed, a statistically significant difference was found in self-understanding (t(513)= -4.032; p<0.05), compassion (t(513)= -6.557; p<0.05), spiritual intelligence total score (t(513)= -4.302; p<0.05) depending on the variable of doing sports. In the subdimensions of human values and conscientiousness, no significant difference was found depending on the variable of doing sports. In terms of the statistically significant total score and sub-dimensions, it is evident that the average scores of participants who engage in sports are higher than those who do not.

Discussion

In our study in which we examined the spiritual intelligence levels of active football athletes according to various variables, a statistically significant difference was

found in the total score of self-understanding, compassion, spiritual intelligence depending on the marital status variable. In the sub-dimensions of human values and conscientiousness, no significant difference was found depending on the marital status variable. In the total score and sub-dimensions of spiritual intelligence, which were statistically significant, the average scores of married participants were higher than single participants (Table 4). It is thought that the significant difference is due to the stress, anxiety and loneliness of the athletes in the problematic processes they face. In a review of the relevant literature, Dilmen (2021) found a statistically significant difference in emotional intelligence levels between married and unmarried participants among employees of the Provincial Directorate of Youth and Sport. In the study conducted by Tekin (2021), it is stated that significant differences were found in the level of emotional intelligence depending on the marital status variable and this difference was in favour of married participants.

A statistically significant difference was found in selfunderstanding, human values, compassion sub-dimensions, and the total score of spiritual intelligence, depending on the age variable. There was no significant difference in the sub-dimension of conscientiousness based on age. When analysing the results of the Tukey post-hoc test to determine group differences, it was found that there was a significant difference between participants aged 30 and over and the other participants (Table 5). It is thought that the significant difference is due to the experience, knowledge and accumulation of athletes depending on age. Looking at the related literature studies, Turan et al. (2020) examined the spiritual intelligence levels of the students continuing their education in the faculty of sport sciences, and it was emphasised that a statistically significant difference was found in the high consciousness sub-dimension of the participants' spiritual intelligence and that the difference was in favour of the high age group. Yurtta\$ (2018) found a statistically significant difference between spiritual intelligence and age in her study on intelligence and decision-making styles.

There was a statistically significant difference in selfunderstanding, compassion sub-dimensions, and total score of spiritual intelligence depending on the occupational variable. No significant difference was found in humanitarian others and conscientiousness sub-dimensions depending on the occupational variable. Upon analysing the results of the Tukey Post-Hoc test to determine group differences, it was found that civil servants differed from students in the dimension of self-understanding, from private sector employees in the sub-dimension of compassion, and from other participants in the total score of spiritual intelligence (Table 6). It is thought that the reason for the significant difference is that the participants who are civil servants do not have job anxiety. Considering the related literature studies, Herece & Şener (2017) examined the relationship between emotional intelligence and burnout and found statistically significant differences between the occupations of the participants and emotional intelligence. Polatcı & Aydın (2022) found that incompatibility with one's job can cause stress.

Depending on the economic income variable, a statistically significant difference was found for selfunderstanding, human values, the sub-dimensions of conscientiousness and the total score of spiritual intelligence. There was no significant difference in the compassion sub-dimension based on economic income. The results of the Tukey Post-Hoc test reveal a significant difference between participants with an economic income over 25,000 and those with an economic income of 15,001-25,000 in the sub-dimensions of self-understanding and human values. In the sub-dimension of conscientiousness, it is seen that there is a difference between the participants whose economic income is over 25000 and below 15000. Furthermore, the analysis reveals a discrepancy in the overall spiritual intelligence scores between participants with an economic income over 25000 and those with lower economic incomes (Table 7). It is thought that the reason for the significant difference is that the participants with high economic income are not very anxious in economic terms compared to the other participants. Considering the related literature studies, Cohen (2015) states that intelligence, which can be defined as the ability to process information in the process of adaptation to the environment, can be affected by the social, psychological, economic, mental and emotional dimensions of the individual. In the study conducted by Yakut (2022), it was determined that the participants who expressed their economic status as very good had the highest moral intelligence score according to the economic status variable, the moral intelligence scores increased depending on the increase in economic status and the difference was statistically significant.

There was a statistically significant difference in the total scores for self-awareness, compassion and spiritual intelligence depending on whether the individual was involved in sport or not. In the sub-dimensions of human values and conscientiousness, no significant difference was found depending on the variable of doing sports. When analysing the statistically significant total score and sub-dimensions, it is clear that people who participate in sport have higher average scores than those who do not (Table 8). It is thought that the reason for the significant difference is due to the fact that sports activities provide participants with areas where they can feel comfortable. Looking at the related literature studies, Turan et al. (2020) examined the spiritual intelligence levels of sport sciences students and

found a statistically significant difference in the subdimensions of understanding the spiritual and spiritual dimensions of life, high consciousness, awareness and spiritual intelligence depending on the variable of doing sports. Looking at the mean scores, it is seen that the significant difference is in favour of the participants who do sports. Torkfar et al. (2011), in their study on student athletes continuing their university education, emphasised that the intelligence levels of the participants varied according to the sport branch they participated in.

Conclusion

As a result, spiritual intelligence levels of active football players vary according to the variables of marital status, age, occupation, economic income and doing sports. The fact that football players tell the problems they experience to the people around them (family members), the maturity that occurs in individuals with the advancement of age, the assurance and personal rights they have in the profession, having an economic income that they can feel comfortable and doing sports increase the level of spiritual intelligence. It is recommended that qualitative research designs should be used in future studies, different sports branches should be taken as a sample and seminars on spiritual intelligence should be given to athletes.

Limitations

This study is limited to the data obtained with the "Spiritual Intelligence Scale", statistical procedures given in the method section, and active football players in the 1st Amateur League, 2nd Amateur League and Regional Amateur League.

References

Acebes Sánchez, J., Granado Peinado, M., & Marchena Giráldez, C. (2021). Relación entre inteligencia emocional y ansiedad en un club de fútbol sala de Madrid (Relationship between emotional intelligence and anxiety in a futsal club from Madrid). *Retos*, 39, 643–648.

https://doi.org/10.47197/retos.v0i39.81975

Baezzat, F., Motaghedifard, M., & Bakht, T. G. (2019). Predicting students' subjective well being and its subscales based on spiritual intelligence. *International Journal of Psychology*, 13(2), 89-108. https://doi.org/10.24200/ijpb.2018.115410

Chaar, E. A., Hallit, S., Hajj, A., Aaraj, R., Kattan, J., Jabbour, H., & Khabbaz, L.R. (2018). Evaluating the impact of spirituality on the quality of life, anxiety, and depression among patients with cancer: An observational transversal study, *Support Care Cancer*, 26(8), 2581–2590. https://doi.org/10.1007/s00520-018-4089-1

Cohen, L.J. (2015). A'dan Z'ye psikoloji, Çev. Mihriban

- Doğan. Ankara: Say Yayınları.
- Daymon, C., & Holloway, I. (2010). Qualitative research methods in public relations and marketing communications. Routledge. https://doi.org/10.4324/9780203846544
- Demirel, Ö. (2004). *Öğretme sanatı*. 7. Baskı. Ankara: Pegema Yayıncılık
- Dilmen, A. (2021). Gençlik ve Spor İl Müdürlüğü personelinin kariyer planlamasında duygusal zekanın rolü (Yüksek Lisans Tezi). Akdeniz Üniversitesi, Sosyal Bilimler Enstitüsü, Spor Yöneticiliği Ana Bilim Dalı. Antalya.
- Emmons, R. A. (2000). Is spirituality an intelligence? Motivation, cognition, and the psychology of ultimate concern. *The International Journal for the psychology of Religion,* 10(1), 3-26. https://doi.org/10.1207/S15327582IJPR1001_2
- Erduran-Tekin, Ö., & EkŞi, H. (2019). Adapting the Scale for Spiritual Intelligence to Turkish. *Spiritual Psychology and Counseling*. 4, 123-141. https://dx.doi.org/10.12738/spc.2019.4.2.0062
- Gardner, H. E. (2011). Frames of mind: The theory of multiple intelligences. Hachette Uk.
- Garssen, B., Visser, A., & Pool, G. (2021). Does spirituality or religion positively afect mental health? Meta-analysis of longitudinal studies. *The International Journal for the Psychology of Religion*, 31(1), 4–20. https://doi.org/10.1080/10508619.2020.1729570
- Herece, F. G., & Şener, İ. (2017). Duygusal zekâ ile tükenmişlik arasındaki ilişki: kamu sektöründe bir uygulama. *Gazi İktisat ve İşletme Dergisi*, 3(3), 38-54.
- Hosseini, M., Elias, H., Krauss, S. E., & Aishah, S. (2010). A review study on spiritual intelligence, adolescence and spiritual intelligence, factors that may contribute to individual differences in spiritual intelligence and the related theories. *Journal of Social Sciences*, 6(3), 429-438. https://doi.org/10.3844/jssp.2010.429.438
- James, M. S., Miles, A. K., & Mullins, T. (2011). The interactive effects of spirituality and trait cynicism on citizenship and counter productive work behaviors. *Journal of Management, Spirituality & Religion*, 8(2), 165– 182.
 - https://doi.org/10.1080/14766086.2011.581814
- Jondeau, E., & Rockinger, M. (2003). Conditional volatility, skewness, and kurtosis: existence, persistence, and comovements. Journal of Economic dynamics and Control, 27(10), 1699-1737. https://doi.org/10.1016/S0165-1889(02)00079-9
- Karasar, N. (2020). Bilimsel araştırma yöntemi (35. bs). Nobel Akademik Yayıncılık.
- Khoshtinat, V. (2012). Relationship between spiritual intelligence and religious (spiritual) coping among students of Payame Noor University. *International Research Journal of Applied and Basic Sciences*, 3(6), 1132-1139.
- Kumar, V. V., & Mehta, M. (2011). Gaining adaptive orientation through spiritual and emotional intelligence. *New Facets of Positivism*, 281-301.

- McGreal, S. A. (2013). The İllusory Theory of Multiple İntelligences. *Psychology Today*, Accessed from: https://www.psychologytoday.com/us/blog/unique-everybody-else/201311/the-illusory-theory-multiple-intelligences on 16.05. 2023.
- Mishra, P., & Vashist, K. (2014). A Review Study of Spiritual Intelligence, Stress, Well-being of Adolescents in 21st Century. *International Journal of Research in Applied*. 2(4) 11-24.
- Myers, D. G, & Diener, E. (1995). Who is happy? *Psychological Science*, 6(1), 10–19. https://doi.org/10.1111/j.1467-9280.1995.tb0029
- Nasel, D. (2004). Spiritual orientation in relation to spiritual intelligence: A new consideration of traditional Christianity and new age/individualistic spirituality (Ph.D. Thesis). University of South Australia.
- Nédélec, M., McCall, A., Carling, C., Legall, F., Berthoin, S., & Dupont, G. (2012). Recovery in soccer: part I—post-match fatigue and time course of recovery. *Sports Medicine*, 42, 997-1015. https://doi.org/10.1007/BF03262308
- Nosrati, F., Rahiminejad, A., & Ghayoomi Naeeni, A. (2018). The relationship between parental attachment, spiritual intelligence and gender with psychological well-being in gifted students. *Journal of Psychology*, 6(4), 176-198. https://doi.org/10.22098/JSP.2018.609
- Palinkas, L. A., Horwitz, S. M., Green, C. A., Wisdom, J. P., Duan, N., & Hoagwood, K. (2015). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. Administration and Policy in Mental Health and Mental Health Services Research, 42, 533-544. https://doi.org/10.1007/s10488-013-0528-y
- Polatcı, S., & Aydın, N. C. (2022). Çalışanların duygusal zekâ ve kişi-iş uyumu düzeylerinin tükenmişliğe etkisi. *Journal of Organizational Behavior Review*, 4(1), 48-63.
- Raisi, M., Tehran, H. A., Bakouei, S., & Momenuan, S. (2018). Moral intelligence and aggression in students. Journal of Biostatistics and Epidemiology, 4(1), 1-9.
- Rezavandzayeri, F., Vila Suarez, H., Khortabi, A., & Cancela Carral, J. M. (2024). Los efectos de la carga de entrenamiento de boccia sobre la inteligencia emocional y la calidad de vida en personas con parálisis cerebral (The effects of boccia training load on emotional intelligence and quality of life in individuals with cer-ebral palsy). *Retos*, 54, 381–388. https://doi.org/10.47197/retos.v54.102554
- Sadeghifard, Y. Z., Veisani, Y., Mohamadian, F., Azizifar, A., Naghipour, S., & Aibod, S. (2020). Relationship between aggression and individual resilience with the mediating role of spirituality in academic students—A path analysis. *Journal of Education and Health Promotion*, 9, 2. https://doi.org/10.4103/jehp.jehp_324_19
- Salas-Wright, C., Olate, R., Vaughn, M., & Tran, T. (2013). Direct and mediated associations between religious coping, spirituality, and youth violence in El Salvador. *Rev Panam Salud Publica*, 34(3), 183-189.

- Singh, K., Junnarkar, M., & Kaur, J. (2016). Measures of positive psychology. *Development and Validation*. Springer. https://doi.org/10.1007/978-81-322-3631-3
- Tekin, E. (2021). Öğretmenlerin örgütsel affedicilik düzeyleri ile duygusal zekâ düzeyleri arasındaki ilişki. Yüksek Lisans Tezi. Kültür Üniversitesi, Lisansüstü Eğitim Enstitüsü, İstanbul.
- Torkfar, A., Abbariki, Z., Rostami, A. G. & Karamiyan, E. (2011). Reviewing relationship between emotional intelligence and competitive anxiety in athlete students, in individual and group fields. *World Applied Sciences Journal*, 15(1), 92-99.
- Tukey, J. W. (1949). Comparing individual means in the analyses of variance. Biometrics, 5, 99- 114. https://doi.org/10.2307/3001913
- Turan, M., Koç, K., Ulucan, H., & Yüce, M. (2020). Spor bilimleri fakültesi öğrencilerinin ruhsal zekâ düzeylerinin bazı değişkenlere göre incelenmesi. *Beden Eğitimi ve Spor Bilimleri Dergisi*, *14*(1), 25-37.

- Ya**ğ**cı, F., & Sezgin, E. (2021). Ergenlerin manevi zekâları ile psikolojik dayanıklılıkları arasındaki ili**ş**kinin incelenmesi. *Akademik Platform İslami AraŞtırmalar Dergisi*, 5(2), 232-252. https://doi.org/10.52115/apjir.943876
- Yakut, S. (2022). Ahlaki zeka, din ve dindarlık (Psikososyal Bir Bakış). Publisher: İksad Yayınevi.
- Yick, A. G. (2008). A meta-synthesis of qualitative findings on the role of spirituality and religiosity among culturally diverse domestic violence survivors. *Qualitative Health Research*, 18(9), 1289–1306. https://doi.org/10.1177/1049732308321772
- Yurttaş E. (2018). Ruhsal zekâ ile karar ver stilleri ilişkisi; yöneticiler üzerinde bir uygulama. Yüksek Lisans Tezi. Çankaya Üniversitesi, Sosyal Bilimler Enstitüsü Ankara.
- Zohar, D., & Marshall, I. (2000). SQ spiritual intelligence, the ultimate intelligence. NY: Bloom Burg.
- Zohar, D., & Marshall, I. (2010). *Spritual caption*. Publisher: Berrett-Koehler.

Datos de los/as autores/as y traductor/a:

Oğuzhan Yüksel	oguzhan.yuksel@dpu.edu.tr	Autor/a
Sief Addeen Ra'ed Alkafaween	sief.alkafaween@ogr.dpu.edu.tr	Autor/a
Orhan Demir	orhandmr21@gmail.com	Autor/a — Traductor/a
Aygül Oruç	ayqul.ozgur@hotmail.com	Autor/a
Nergiz Erdem	nergizkayra1045@gmail.com	Autor/a
Kakha Shamatava	kaxa.shamatava@outlook.com	Autor/a
Piyami Çakto	piyamii1011@gmail.com	Autor/a
Ayla Karakullukçu	ayla.karakullukcu@gmail.com	Autor/a